

Strengthening our Graduate Programs

By

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Introduction

- The relevance in strengthening our graduate programs cannot be overemphasized.
- It is an obvious imperative that all our graduate programs across campus should embrace rigor as we handle class and course materials with utmost vigor.

Introduction Contd.

- Strengthening our programs require consistency with instructions and instructional materials.
- We must hold our students accountable
- We must stick to our instructional guidelines and projected student outcomes

- It is imperative that our pattern of Grading and students learning outcomes have a common link
- What the students know must reflect to the type of measurement outcomes such as passing type (An A grade must show in the type of work)

- We must endeavor to assign students writing assignments in all our classes or courses
- Students should be guided to working on abstraction of literature.
- Each of our courses despite those that does not require writing must assign students to details that involve literature

- To guide our students in working with their writing and research ability, we should start research classes on time
- We should endeavor to assign annotated bibliographical work to our students to prepare them ahead of time in their final thesis or dissertation writing and research

- We should assign and review students writing work following the methodological approach to American Psychological Association (APA) writing style
- Our students' must learn from their respective classes the writing and methodological approach to data collection and analysis

- We should plan our instructional Methodological approach and resourceful materials to link with students' learning outcome
- We must revisit high GPA's and quality grades that has failed to reflect students' knowledge

Example

Comprehensive Examination

- Some of our students have maintained an outstanding grades through their graduate programs and could not pass the comprehensive examination
- We should watch closely to the assignment of grades which in most cases does not represent what the student knows

Comprehensive Exams. Contd.

- We must work with our students' from the time they matriculate and link course materials to examinations such as comprehensive examination
- We must make out quality time to review all examinations including comprehensive examinations before administering the examinations

- We should hold our students accountable to class attendance, completing course work and assignments, and respecting class policies and guidelines
- We should guide our students to understanding the concept of research from day one

Thesis & Dissertation

- We should guide our students to the process of IRB application process by inviting IRB chair to our research classes for a presentation on the IRB process
- We should work our students through the thesis and dissertation guidelines and the process of submitting their proposals on time

Conclusion

- As we work our graduate students in navigating their various graduate programs, we should:
 1. Keep to our instructional guidelines and be consistent with our rules
 2. Hold students' accountable to the syllabi
 3. Do away with grade inflation

4. Set high standard for our students' by maintaining a formidable academic rigor that would bring the best out of our students'

Questions and Answers

Thanks for listening